

Michael Trevor Shanklin, Ph.D.

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WWW pages

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Education

Aug. 1990	University of Southern California (USC): Ph.D. Theoretical Linguistics
July 1984	Ruprecht-Karls-Universität, Heidelberg, Germany: Magister Artium (MA) Theoretical Linguistics
Nov. 1982	Baden-Württemberg, Germany: "Das kleine Latinum", (Latin Diploma)
July 1973	U. of Maryland: BA, English/History, College Park, Maryland
Sept. 1968	Northwestern High: High School Diploma, Adelphi, Maryland

Experience

Jan. 2006 – Present	Language Labs (LARC/ SDSU): Director -managing a multi-media center with 65 workstations for the Language Acquisition Resource Center; working closely with faculty to ensure optimal use of resources for language learning, teaching and research -directing Assessment initiatives for the national Title VI Language Resource Center
Fall 2003 – Spring 2006	Grossmont/ Miramar/ Southwestern Community Colleges, San Diego, CA: Adjunct Faculty (ESL)
Oct. 2002 - Oct. 2003	University of Mannheim, English Dept. (Amerikanistik): Lecturer
Jan. 2001 - Sept. 2002	Northern Arizona University: Coordinator of literacy project for the Chinle Consortium, ten BIA or former BIA schools on the Navajo Reservation
Fall 2000	Northern Arizona University: Adjunct Faculty,
Fall 1997 - 2000	Soros Teacher Trainer (Montenegro, Hungary and Russia) -organized a one-week mentoring seminar for advanced teachers from a dozen Eastern European countries, held in Iasi, Romania -established a fourth-year methodology course at the English Department of the University of Montenegro;
Fall 1996 - June 1997	Northern Arizona University: -Adjunct faculty, English and Education IITV, Navajo Nation and Flagstaff -Research Specialist, Center for Excellence in Education
Sept.1992 - Sept. 1995	ELTE, Budapest: The Center for English Teacher Training (CETT)/ English Dept. Associate Professor [from July 1993]
Oct.1990-Oct.1991	University of the Azores (Mod. Lang. Dept.), Ponta Delgada, Portugal. Guest Asst. Professor — (EFL)
Winter 1990	University of California, Irvine (Linguistics Dept.). Instructor History of English; Structure of English
Fall 1989/90	Loyola of Marymount University, Los Angeles (English Dept.). Instructor, Introduction to Ling.
Sept.1989-June 1990	Los Angeles City College (LACC), English Dept, Instructor
Sept.1986-Aug.1989	American Language Institute (USC). Teaching Assistant
Jan.1984 - Dec.1985	U. of Maryland, European Division, English Dept. Instructor
Sept.1978--July 1983	Fremdsprachen-Institut Mawrizki, Heidelberg, Germany. Instructor, Translation

Publications

Completing the feedback loop: Creating spoken learner corpora. In: James Thomas & Alex Boulton, eds (2012) *Input, Process and Product: Developments in Teaching and Language Corpora*. Brno: Masaryk University Press.

Oral Skills in a Connected World: Function of a language lab 25 years after the founding of CALICO (2008) In: *CALICO Journal*, Vol. 25, Number 3.

Skype-based tandem language learning and web 2.0. (2008) In: M. Thomas, *Handbook of Research on Language Acquisition Technologies: web 2.0 transformation of learning*. Hershey, Pa: IGI Global.[co-authored with Mullen, T. and M.C. Appel].

The Politics of Education: teacher training in Montenegro, 1997-1999 (1999) In: *Novelty: a journal of English Language Teaching and Cultural Studies in Hungary*, Vol. 6, Number 1, pp. 40-55.

The Kinder Apache Song and Dance Project (1997) In: J. Reyhner (ed.) *Teaching Indigenous Languages*. Northern Arizona University. [co-authored with Greg Prater and Carla Pacioto]

Language Matters (1996) In: Medgyes, P. and A. Malderez: *Changing Perspectives in Teacher Education*. Heinemann. [co-authored with Peter Radai]

The Thesis and Classroom Research (1996) In: Medgyes, P. and A. Malderez: *Changing Perspectives in Teacher Education*. Heinemann. [co-authored with Sarah Thurrell]

The Communication of Grammatical Proficiency (1995) In: Varga L. (ed.) *The Even Yearbook*. Dept. of Linguistics, SEAS, ELTE.

Newsletters

The Learning Cycle: summer institute for English Teachers from NU in Afghanistan. In Lyman-Hager, M, C. Brown and T Shanklin (eds.) *Global Connections -- Pathways to Cultural Fluency*: SDSU's Title VI Centers, Fall 2008.

At the Crossroads of Language Learning, LARC/ SDSU in the Summer of 2006. In: Shanklin T. (ed.) *At the Crossroads of Global Education*: SDSU's Title VI Centers, Fall 2006.

Multi-dimensional Methodology: a reflection on English teacher training in Montenegro (Summer 1998) In: *School Experience: a forum for EFL teacher educators*, British Council, Budapest, Summer 1998 vol. 2, No. 2, p. 1-3.

Learning to teach EFL through reflection on Second Language Acquisition (December 1997). In: *SPELT:Journal*, Vol. IV, Issue 1, December 1997.

Fellowships

2010/2011 Universal Teaching and Learning Scholar: Interwork, SDSU

Fall 1989 Dean's Graduate: USC

1983/1984 Fellowship in Linguistics: U. of Illinois, Champaign, Urbana

1983/1984 Deutscher Akademischer Austausch Dienst (DAAD (Heidelberg, Germany)

Professional Membership

ACTFL Distance Ed Sig Secretary (December 2012 – present)
IALLT Webinar Co-coordinator (October 2011 – present)
SWALLT secretary (Ju, 2011 – present)
Electronic Village Co-Chair, CATESOL Conference, April 2007

Recent Courses Taught

History of English (LING 410), Spring 2011
Testing and Assessment: Writing, Evaluating and Displaying Items (ED 997), Summer 2010
Teaching Language with Technology (ES 560): Co-taught with Mary Ann Lyman Hager and Karl Richter. July 16 – August 13, 2008

On-going Research

-Using ArcGIS software in the foreign language curriculum. Pilot project, LARC, SDSU {theses by two graduate students} 2012 - 2013.
-The Relationship between Video-Graphing and Student-Teacher Training. Co-PI with Tamara Collins-Park, Policy Studies, SDSU. On-going assessment of student ability to recognize learner engagement through self-produced videos of student-teaching. 2010- present.

Presentations

2010-2013

- Backward Design for Curriculum Development and Assessment in a Language Resource Center. SWALLT 2013: Language Assessment: Theories, Methods, and Implementations. BYU. 3/9/2013
- CAST: overview of a dynamic testing tool. Foreign Language Council Meeting, CSU. Sacramento, CA. 10/14/2011
- CAST: overview of a dynamic testing tool. LARC Social Media Workshop. San Diego State University. 8/11/2011.
- Recreating the Language Lab Using Moodle. MoodleMoot Western Conference. Rohnert Park, CA. 7/13/2011
- A Daisy Reader Mobile App for Spoken Learner Corpora {Android for you}. International Association for Language Learning Technology (IALLT), Biannual Conference. Irvine, CA. 6/24/2011
- Assessment for Learning: enhancing the feedback loop, together with Paul Tarpey IALLT Biannual Conference. Irvine, CA. 6/23/2011
- Three steps forward, two steps backward -- the role of a successful language resource center in 2011, Keynote address – (together with LARC team). IALLT Biannual Conference. Irvine, CA. 6/22/2011
- Recreating the Language Lab Using Moodle. CALICO Conference. Panel Discussion— Research Based Uses of Learning Management Systems. University of Victoria, Victoria, Canada. 5/20/11.
- Types of Feedback on the Students' Oral Descriptive Skills. ACTFL Conference. Boston, MA., paper presented with Ryu Kitajima. 11/21/2010
- Japanese CAST: a computer assisted oral assessment tool. ACTFL Conference. Boston, MA., paper presented with Ryu Kitajima. 11/20/2010
- Teacher Friendly Language Corpora: reflections on TALC 2010. SWALLT/NWALLT Conference. (Southwest and Northwest Associations for Language Learning Technology). Reed College, Portland Oregon. 10/17/2010
- Characterizing Test-generated Spoken Learner Corpora for Purposes of Curriculum Planning. 9th Teaching and Language Corpora Conference – Brno, Czech Republic. July 2, 2010

2007-2009

- Creating Learner Corpora from the Computer Assisted Screen Tool for Advanced Level Proficiency (CAST). Title VI 50th Anniversary Conference, Washington D.C. March 19 - 21, 2009.
- Students Naturally Speaking. CALICO Pre-Conference Workshop on Automatic Analysis of Learner Language, March 10 - 11, 2009
- Task types and meaning negotiation in the NS-NNS interactions. ACTFL Conference, paper presented with Ryu Kitajima, Orlando, Florida. Nov. 23, 2008
- Performance-Based Assessment -- Oral Skills: Invited Presentation to Second Annual Technology in Language Education Conference, Mesa College. April 11, 2008.
- Networked Language Teaching: Report on Summer Institute for ESL Teachers from Afghanistan. CLTA World Language Jamboree, Anaheim, CA. Nov, 1, 2008,
- From Power Point to Delicious: Documenting Progress in Oral Assessment. SWALLT Conference, Stanford U, October 26, 2008.
- From Computer-based to Internet-based Oral Proficiency Assessment. Calico Conference, San Marcos, Texas. May 26, 2007.
- Internet-based Oral Skills Practice. CATESOL State Conference. San Diego. 4/17/07
- Constructing a Digital Hub to Promote Speaking Skills in the Foreign Language Classroom. Digital Stream, CSU Monterey Bay March 23, 2007
- Implementing and Interpreting Oral Proficiency Assessment in a Second Language Classroom. Teacher 2 Teacher Workshops {Dept. of Education Teacher-to-Teacher Initiative} San Diego, July 26, 2007

1988 - 2002

- Literacy in the Digital Age: Presentation to Access Native America Technology Conference, April 11, 2002 (Co-presented with Bennie Becenti: Professional Development in Action) Growth Model vs. Deficiency Model in Teaching. Presentation to Annual Soros English Language Program Coordinators' and School Directors' Conference Odessa, Ukraine, 13-18 December, 1999.
- Teacher Training in Montenegro: Rebuilding Hope. Presentation to Annual Soros English Language Program Coordinators' and School Directors' Conference Vilnius, Lithuania, 4-8 Nov., 1998.
- Multi-dimensional Methodology in Montenegro. Presentation to 1998 IATEFL-East 98 Conference in Constanta, Romania, 26-30 August, 1998.
- The Kinder Apache Song and Dance Project: The challenges and rewards of language maintenance policies. Presentation to the 4th Annual Stabilizing Indigenous Languages Symposium, Flagstaff, AZ, 3 May 1997.
- The Web and the Rock: Information when you need it, where you need it. Presentation at the 1996 Honors Week, CEE, NAU, 11 April 1996.
- Introduction to Linguistics from a Teacher Trainer's Point of View. Keynote address given at Annual Nationwide Workshop in English Linguistics, ELTE-Budapest, 26 May 1995.
- Transfer Opacity: syntactic resistance to contact-conditioned change on the basis of Chaucer's 'Boece.' Presentation at LACHE, Conference on Language Contact in the History of English: Tulln, Austria, 13-17 July 1994.
- The Communication of Grammatical Proficiency. Presentation at the 28th IATEFL Conference, Brighton, UK, 6 -9 April 1994.
- Theseus out of the Labyrinth: 22nd Linguistic Symposium on Romance Linguistics, University of Texas at El Paso and Universidad Autonoma de Ciudad Juarez, 20-23 Feb., 1992.
- A Syntactic Analysis of Negative Interrogatives. 13th Scandinavian Conference of Linguistics, University of Roskilde, Denmark, 9-11 Jan. 1992.
- A Principled Approach to Teaching Language Structure. The Canon in Anglo-American Studies, Coimbra, Portugal, Feb. 1991.
- The Grammar of Negation in Middle English. 1988 LSA, New Orleans

Evaluation Reports

CD-ROM: Milestones -- CATC Staff Development Project, Spring 2002;
English Language Course for HESP (Higher Education Soros Program) Network Employees,
Blagoevgrad, Bulgaria, August 2-20,
1999 (9/99); US West Grant Project: TEEM (Telecommunications, Environmental Education &
Multimedia) (6/97)

Faculty Development workshop for High School Teachers:

- BYKI flashcard workshop for SAILN. SDSU. April 21, 2012.
- Incorporating Audio and Video Files in Japanese Foreign Language Instruction. Japanese Cultural and Academic Proficiency (JCAP) {Together with Ryu Kitajima}. February 27, 2010
- Introduction to LARC Moodle, Audio-Visual Material for Japanese, Roundtable Discussion, JCAP workshop {Together with Ryu Kitajima}. February 21, 2009

Faculty Development Webinar-workshops Online: (larc.sdsu.edu/events/archives)

- Online Voice Recording Tools for Language Practice: Skype, VoiceThread, and Voki. November 4, 2011 (Together with Evan Rubin)
- How to create a Digital Talking Book (DTB). October 21, 2011. (Together with Sara Kazemi)
- Create a Moodle Class. October 7, 2011 (Together with Evan Rubin)
- Following through: Using Language Center Resources and Social Media to Enhance the Foreign Language Curriculum. September 16, 2011 (Together with Evan Rubin)
- CAST Oral Assessment. March 18, 2011
- Asynchronous Verbal Communication Tools - BYKI, Voki, VoiceThread, and Garage Band. March 4, 2011
- Synchronous Verbal Communication Tools - Skype & Elluminate. February 18, 2011 (Together with Evan Rubin)
- Universal Design. November 12, 2010.
- Creating Podcasts to Deliver Commented Audio Files. October 22, 2010
- Moodle Basics. September 24, 2010
- Yabla and Other LARC Resources. September 10, 2010