

**M. Trevor Shanklin**

5500 Campanile Drive, San Diego, CA, 92182-8305

Phone: (619) 594-5445, Email: shanklin@sdsu.edu

**LARC Responsibilities**

-managing a multi-media center with 65 workstations for the Language Acquisition Resource Center; working closely with faculty to ensure optimal use of resources for language learning, teaching and research; directing Assessment initiatives

**Education**

**University of Southern California (USC): Los Angeles, CA, August 1990**

- PhD, Theoretical Linguistics
- The Grammar of Negation in Middle English.
- Course Work: Theoretical syntax, Phonology, Social Linguistics, Psycho Linguistics;  
Thesis advisor: Bernard Comrie, Typology

**Ruprecht-Karls-Universität: Heidelberg, Germany, July 1984**

- Magister Artium (MA), Theoretical Linguistics
- Course Work: Early Modern English, Aspects of theoretical linguistics, Latin
- Advisor: Klaus Heger

**U. of Maryland: College Park, Maryland, July 1973**

- BA: English and History

**Experience**

**Jan. 2006 – Present Director of Laboratories, Language Acquisition Resource Center – San Diego State University**

- Managing budget, equipment, student hirings and GA's
- Supporting faculty in determination and use of resources
- Scheduling lab use
- Devising assessment
- Promoting public presence of center through conference participation and participation in national organizations for language learning and technology
- Instructor in Linguistics for grammar and history of English

**Fall 2003 – Spring 2006 Adjunct Faculty (ESL) Grossmont/ Miramar/ Southwestern Community Colleges, San Diego, CA:**

- Teaching writing and grammar

**Oct. 2002 - Oct. 2003 Lecturer, University of Mannheim, English Dept. (Amerikanistik):**

- Taught courses on English grammar and culture
- Assisted in assessment
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Jan. 2001 - Sept. 2002 **Coordinator: Northern Arizona University:**

- Trained instructors and implemented program for: literacy project for the Chinle Consortium, ten BIA or former BIA schools on the Navajo Reservation

Fall 2000 **Adjunct Faculty, Northern Arizona University:**

- Teaching grammar, writing and course in education

Fall 1997 – 2000 **Soros Teacher Trainer (Montenegro, Hungary and Russia):**

- Organized a one-week mentoring seminar for advanced teachers from a dozen Eastern European countries, held in Iasi, Romania
- Established a fourth-year methodology course at the English Department of the University of Montenegro
- Organized and gave workshops for teachers throughout Montenegro

Fall 1996 - June 1997 **Adjunct Faculty/ Research Specialist, Northern Arizona University:**

- Adjunct faculty, English and Education
- Distance Learning: IITV, Navajo Nation and Flagstaff
- Research Specialist, Center for Excellence in Education

Sept.1992 - Sept. 1995 **Associate Professor: ELTE, Budapest: The Center for English Teacher Training (CETT)/ English Dept.**

- Organizing Teaching Supervision for new English Teacher Training Program
- Taught Methodology, ESL, Linguistics

Oct.1990-Oct.1991 **Guest Asst. Professor, University of the Azores (Mod. Lang. Dept.), Ponta Delgada, Portugal. —**

- Taught Methodology, ESL
- Supervised teaching practice
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Winter 1990 **Instructor, University of California, Irvine (Linguistics Dept.).  
History of English; Structure of English**

Fall 1989/90 **Instructor, Loyola of Marymount University, Los Angeles (English Dept.)**

- Taught Introduction to Linguistics
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Sept.1989-June 1990 **Instructor, Los Angeles City College (LACC), English Dept**

- Full time instructor for literature, writing and conversational English in ESL program
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Sept.1986-Aug.1989 **Teaching Assistant, American Language Institute (USC).**

- ESL Program: wiring, oral skills, grammar

Jan.1984 - Dec.1985 **Instructor, U. of Maryland, European Division, English Dept.**

- Taught courses in writing and literature at military bases

Sept.1978--July 1983 **Instructor and State Examiner, Fremdsprachen-Institut Mawrizki, Heidelberg, Germany**

- Taught course in translation: German to English
- Taught English grammar
- Supervised state-certified examinations (Baden-Württemberg) for translators

### **Publications**

Diagnostic speaking proficiency assessment in online learning (in progress).

Crowd Sourcing a Story Map for Study Abroad Students (2015). Proceedings from ESRI Conference. [http://proceedings.esri.com/library/userconf/proc15/papers/79\\_688.pdf](http://proceedings.esri.com/library/userconf/proc15/papers/79_688.pdf)

It Was All a Blur: Student teachers stopping to reflect (2015). In: Holló, D. and K. Károly, *Inspirations in Foreign Language Teaching: Studies in applied linguistics, language pedagogy and language teaching in honour of Peter Medgyes*. Harlow, England: Pearson, pp. 51-69.

Completing the feedback loop: Creating spoken learner corpora. In: James Thomas & Alex Boulton, eds (2012) *Input, Process and Product: Developments in Teaching and Language Corpora*. Brno: Masaryk University Press, pp. 298-313.

Oral Skills in a Connected World: Function of a language lab 25 years after the founding of CALICO (2008) In: *CALICO Journal*, Vol. 25, Number 3.

Skype-based tandem language learning and web 2.0. (2008) In: M. Thomas, *Handbook of Research on Language Acquisition Technologies: web 2.0 transformation of learning*. Hershey, Pa: IGI Global.[co-authored with Mullen, T. and M.C. Appel].

The Politics of Education: teacher training in Montenegro, 1997-1999 (1999) In: *Novelty: a journal of English Language Teaching and Cultural Studies in Hungary*, Vol. 6, Number 1, pp. 40-55.

The Kinder Apache Song and Dance Project (1997) In: J. Reyhner (ed.) *Teaching Indigenous Languages*. Northern Arizona University. [co-authored with Greg Prater and Carla Pacioto]

Language Matters (1996) In: Medgyes, P. and A. Malderez: *Changing Perspectives in Teacher Education*. Heinemann. [co-authored with Peter Radai]

The Thesis and Classroom Research (1996) In: Medgyes, P. and A. Malderez: *Changing Perspectives in Teacher Education*. Heinemann. [co-authored with Sarah Thurrell]

The Communication of Grammatical Proficiency (1995) In: Varga L. (ed.) *The Even Yearbook*. Dept. of Linguistics, SEAS, ELTE.

### **Newsletters**

LARC annual newsletters, 2006 – 2014.

Multi-dimensional Methodology: a reflection on English teacher training in Montenegro (Summer 1998) In: *School Experience: a forum for EFL teacher educators*, British Council, Budapest, Summer 1998 vol. 2, No. 2, p. 1-3.

Learning to teach EFL through reflection on Second Language Acquisition (December 1997). In: *SPELT Journal*, Vol. IV, Issue 1, December 1997.

### **Recent Conference Presentations**

Pre-conference workshop for CALICO 2018; May 29 "Using ArcGIS in a Class Project."

SWALLT 2018: The Post-Lab Era. University of Washington: April 21, 2018 Promoting Student-Created Content and Instructor-Centered Skills Development -- Projects at LARC."

[<https://depts.washington.edu/nwallt/conferences.php>]

Learning Design and Technology Spring 2018 Symposium. SDSU: February 3, 2018 "Promoting Student-Created Content and Instructor-Centered Skills Development: Projects at the Language Acquisition Resource Center."

Digital Humanities Spring Showcase. SDSU: May 5, 2017 "Enhancing Cultural Competence through Student Created Content: CALL LARC Mapping project."

13<sup>th</sup> Annual Languages Conference, What Works: Sharing Successful Teaching Techniques in Languages. Mesa College: April 21, 2017 "Improving Instruction with Online Diagnostic Proficiency Assessment." [<http://www.sdmesa.edu/academics/schools-departments/languages/annual-department-conferences.shtml/> ]

SWALLT 2016, Digital Humanities and Foreign Language Learning. SDSU: April 2, 2016 "Managing a Language Resource Center in the Age of Digital Humanities."

[<https://larc.sdsu.edu/swallt/2016/04/04/2016-swallt-conference-materials/>]

40<sup>th</sup> Conference Luso-American Educational Foundation. SDSU, March 12, 2016 "Integrating Technology into Language Learning and Teaching – CAST," workshop co-facilitated with Cassia de Abreu

ACTFL Conference, Harvard Language Resource Center. Nov. 18, 2016 "LARC and LCTLs: A Roll of the Dice," presentation together with Farid Saydee.

[<https://drive.google.com/file/d/1NiLEtJrxyABSr9TgaB8uQS6FLVGOnGB8/view?usp=sharing>]

Dual Language and English Learner Conference, SDSU, January 12, 2017 "Diagnostic Oral Proficiency Testing,"

[[https://drive.google.com/file/d/149on7pMGfWSJUQXoXP\\_CluRhjeWwCq5z/view?usp=sharing](https://drive.google.com/file/d/149on7pMGfWSJUQXoXP_CluRhjeWwCq5z/view?usp=sharing)]

### **Fellowships**

2010/2011 Universal Teaching and Learning Scholar: Interwork, SDSU

Fall 1989 Dean's Graduate: USC

1983/1984 Fellowship in Linguistics: U. of Illinois, Champaign, Urbana

1983/1984 Fellowship: Deutscher Akademischer Austausch Dienst (DAAD (Heidelberg, Germany

**Languages and Proficiencies**

**German:** Advanced/ Superior

**French:** Intermediate

**Persian:** Novice