

## Michael Trevor Shanklin, Ph.D.

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### Education

*Aug. 1990* U. of Southern California (USC): **Ph.D.** Theoretical Linguistics [Thesis title: *The Grammar of Negation in Middle English*; Committee: Bernard Comrie; Jean-Roger Vergnaud; Joseph Dane (Middle English)]  
*July 1984* Ruprecht-Karls-Universität, Heidelberg, Germany: Magister Artium (**MA**), Theoretical Linguistics; Thesis supervisor: Klaus Heger.  
*Nov. 1982* Baden-Württemberg: "Das kleine Latinum", FRG (Latin Diploma)  
*July 1973* U. of Maryland: **BA**, English/History, College Park, Maryland  
*Sept. 1968* Northwestern High: High School Diploma, Adelphi, Maryland

### Experience

Jan. 2006 – Present Language Labs (LARC/ SDSU): **Director** —

- managing a multi-media center with 60 workstations for the Language Acquisition Resource Center; working closely with faculty to ensure optimal use of resources for language learning, teaching and research
- directing Assessment initiatives for the national Title VI Language Resource Center

Fall 2003 - Present Grossmont/ Miramar/ Southwestern Community Colleges: **Adjunct Faculty** —

- teaching following courses to intermediate - advanced ESL students: Writing/ Reading/ Grammar/ Speaking and Listening
- using Blackboard to enhance the curriculum

Oct. 2002 - Oct. 2003 University of Mannheim, English Dept. (Amerikanistik): **Lecturer** —

- taught and held examinations for MA and BA students in the areas of cultural studies, advanced writing and discussion, language structure;
- established WWW site to enhance curriculum (CD-Rom).

Jan. 2001 - Sept. 2002 Northern Arizona University: **Coordinator** of literacy project for the Chinle Consortium, ten BIA or former BIA schools on the Navajo Reservation —

- evaluated project success (CD-Rom);
- designed, implemented and supervised courses on reading and writing strategies;
- taught courses on reading and writing strategies;
- mentored teachers at schools in Many Farms and Rough Rock;
- implemented best practices with emphasis on project work and Six Traits;
- helped teachers and students create WWW-based portfolios.

Fall 2000 Northern Arizona University: **Adjunct Faculty** —

- taught freshman honors students critical thinking and writing/ Foundations of Language Learning for K-12 teachers at an intermediate school on the Navajo Reservation;
- served on NCA school accreditation team to Hopi reservation;
- integrated technology in curriculum including computer presentations, WWW, e-mail and Listservs.

1999 - 2000 Eastern Europe: **Soros Teacher Trainer** —

- taught a mentoring course in Samara, Russia, on site twice during the year and via the Internet;
- organized a one-week mentoring seminar for advanced teachers from a dozen Eastern European countries, held in Iasi, Romania;

- conducted in-service teacher training in the Samara region of Russia, Tajikistan, Uzbekistan, Serbia and Montenegro, focusing on interactive reading;
  - held demonstration classes in both elementary and secondary schools. In the Samara region alone, interacted with over 700 pupils, students and teachers (activities detailed in numerous OSI reports);
  - completed capacity building for the 4<sup>th</sup>-year methodology course at the University of Montenegro, training two assistants to take over the course for the next academic year and arranging for over 90 students to carry out ten observations and teach classes in local elementary and secondary schools;
  - taught methodology and mentoring as distance education courses involving on-site teaching with built-in Internet modules: computer labs were made accessible and basic computer training provided.
- 1997-1999                      University of Montenegro: **Soros Teacher Trainer** —
- established a fourth-year methodology course at the English Department of the University of Montenegro;
  - used the third-year language improvement course to introduce methodological principles;
  - established a resource center with methodology titles;
  - promoted cooperation between the institute of higher learning and K-12 schools;
  - conducted workshops with teachers from throughout the republic, in schools and at the university, and in the neighboring republic of Serbia.
- 1996-June 1997              Northern Arizona University: **Adjunct faculty** —
- taught graduate courses for both the College of Education and the English Department, in the fields of introductory research and linguistics;
  - taught classes on campus, off-campus and via interactive television to as many as four sites simultaneously.
- Oct. 1995- June 1997        Northern Arizona University: **Research Specialist** —
- carried out and supported school-based research and program evaluations;
  - served on NCA school accreditation teams;
  - gave lectures to students and teachers and held workshops;
  - created and maintained a WWW site for Educational Services;
  - helped in drawing up grant proposals and disseminating information about grant opportunities;
  - helped organize an interdisciplinary study circle that looked at issues of language learning and teaching.
- Sept.1992-Sept. 1995        ELTE, Budapest: The Center for English Teacher Training (CETT)/ English Dept. **Associate Professor** [from July 1993] —
- involved in every aspect of teacher training at one of the most innovative teacher training institutions in Central/Eastern Europe;
  - served on the testing team that devised an English Language Competence test every term;
  - supervised students in their year-long student teaching;
  - responsible for organizing the evaluation of the final thesis;
  - taught language improvement classes;
  - taught the obligatory linguistic courses required of both English majors and CETT students (generative and structuralist).
- Oct.1990-Oct.1991          University of the Azores (Mod. Lang. Dept.), Ponta Delgada, Portugal. **Guest Asst. Professor** — taught EFL; conducted staff development seminars
- Winter 1990                    University of California, Irvine (Linguistics Dept.). **Instructor** —

- taught History of English, Structure of English. [Dept. Chair: Bernard Tranel, Linguistics Dept. HTC 601, University of California, Irvine, CA 92717]
- Fall 1989/90 Loyola of Marymount University, Los Angeles (English Dept.). **Instructor** —
- taught Intro. to Linguistics (required course for student teachers).
- Sept.1989-June 1990 Los Angeles City College (LACC), English Dept. [Full-time]. **Instructor** —
- taught English COMP/ ESL [Dept. Chair: Marianne Boretz, Jefferson Hall 300, Los Angeles City College, 855 N. Vermont Ave., Los Angeles, CA 90029; Phone: 323-953-2700]
- Sept.1986-Aug.1989 American Language Institute (USC). **Teaching Assistant** —
- taught ESL: (grad-undergrad) ESP for engineers, Pronunciation. [ALI, USC, JEF 141, University Park MC 1294, Los Angeles CA 90089-1294].
- Jan.1984 - Dec.1985 U. of Maryland, European Division, English Dept. **Instructor** —
- taught English Composition; American and British Literature; Technical Writing; Library Skills; Study Skills. [University of Maryland, European Division, Im Bosseldorn 30, 69126 Heidelberg, Germany; Phone: 49-6221-3780]
- Sept.1978--July 1983 Fremdsprachen-Institut Mawrizki, FRG. **Instructor** —
- taught German-Eng. Translation, Am. Culture, Grammar, Economic theory;
  - conducted examinations for state-certified translators, written and oral (Baden-Württemberg, FRG). [Pedagogical Director: Ramón Egido-Carrión, Heidelberger-Fremdsprachen-Institut, Heidelberg, Germany]

### Recent Professional Activities

- Electronic Village Co-Chair, CATESOL Conference, April 2007
- Project Director for Diagnostic Assessment: Advanced Oral Skills Proficiency using Internet-based Computer Assisted Screening Tool (CAST) (Spring 2007 – present)
- Co-Program Chair, San Diego Regional CATESOL Conference, Oct, 16, 2004
- Professional Development classes: Using Moodle (Spring 2007); WebCT (August 2004); Using Video and Multimedia to Enhance Instruction (Jan. 2004)

### Sample Papers/ Workshops

- ◆ *Creating Learner Corpora from the Computer Assisted Screen Tool for Advanced Level Proficiency (CAST)*: Presentation at Title VI 50th Anniversary Conference, March 19 - 21, 2009.
- ◆ *Students Naturally Speaking*: Presentation at CALICO Pre-Conference Workshop on Automatic Analysis of Learner Language, March 10 - 11, 2003
- ◆ *Performance-Based Assessment -- Oral Skills*: Invited Presentation to Second Annual Technology in Language Education Conference, Mesa College, April 11, 2008.
- ◆ *A Digital Recording Suite*: Presentations in Fall 2006 at CLTA Jamboree, SWALLT, ACFTL; Spring 2007: CATEOSL, Digital Stream, Calico, Teacher To Teacher, San Diego
- ◆ *Literacy in the Digital Age*: Presentation to Access Native America Technology Conference, April 11, 2002 (Co-presented with Bennie Becenti: Professional Development in Action)
- ◆ *Growth Model vs. Deficiency Model in Teaching*. Presentation to Annual Soros English Language Program Coordinators' and School Directors' Conference Odessa, Ukraine, 13-18 December, 1999.
- ◆ *Teacher Training in Montenegro: Rebuilding Hope*. Presentation to Annual Soros English Language Program Coordinators' and School Directors' Conference Vilnius, Lithuania, 4-8 Nov., 1998.
- ◆ *Multi-dimensional Methodology in Montenegro*. Presentation to 1998 IATEFL-East 98 Conference in Constanta, Romania, 26-30 August, 1998.

- ◆ *The Kinder Apache Song and Dance Project: The challenges and rewards of language maintenance policies.* Presentation to the 4th Annual Stabilizing Indigenous Languages Symposium, Flagstaff, AZ, 3 May 1997.
- ◆ *The Web and the Rock: Information when you need it, where you need it.* Presentation at the 1996 Honors Week, CEE, NAU, 11 April 1996.
- ◆ *Introduction to Linguistics from a Teacher Trainer's Point of View.* Keynote address given at Annual Nationwide Workshop in English Linguistics, ELTE-Budapest, 26 May 1995.
- ◆ *Transfer Opacity: syntactic resistance to contact-conditioned change on the basis of Chaucer's 'Boece.'* Presentation at LACHE, Conference on Language Contact in the History of English: Tulln, Austria, 13-17 July 1994.
- ◆ *The Communication of Grammatical Proficiency.* Presentation at the 28th IATEFL Conference, Brighton, UK, 6-9 April 1994.
- ◆ *Theseus out of the Labyrinth: 22nd Linguistic Symposium on Romance Linguistics, University of Texas at El Paso and Universidad Autonoma de Ciudad Juarez, 20-23 Feb., 1992.*
- ◆ *A Syntactic Analysis of Negative Interrogatives.* 13th Scandinavian Conference of Linguistics, University of Roskilde, Denmark, 9-11 Jan. 1992.
- ◆ *A Principled Approach to Teaching Language Structure.* The Canon in Anglo-American Studies, Coimbra, Portugal, Feb. 1991.
- ◆ *The Grammar of Negation in Middle English.* 1988 LSA, New Orleans, USA.

### Publications

- Oral Skills in a Connected World: Function of a language lab 25 years after the founding of CALICO (2008)  
In: *CALICO Journal*, Vol. 25, Number 3.
- Skype-based tandem language learning and web 2.0. (2008) In: M. Thomas, *Handbook of Research on Language Acquisition Technologies: web 2.0 transformation of learning.* Hershey, Pa: IGI Global. [co-authored with Mullen, T. and M.C. Appel].
- The Politics of Education: teacher training in Montenegro, 1997-1999 (1999) In: *Novelty: a journal of English Language Teaching and Cultural Studies in Hungary*, Vol. 6, Number 1, pp. 40-55.
- The Kinder Apache Song and Dance Project (1997) In: J. Reyhner (ed.) *Teaching Indigenous Languages.* Northern Arizona University. [co-authored with Greg Prater and Carla Pacioto]
- Language Matters (1996) In: Medgyes, P. and A. Malderez: *Changing Perspectives in Teacher Education.* Heinemann. [co-authored with Peter Radai]
- The Thesis and Classroom Research (1996) In: Medgyes, P. and A. Malderez: *Changing Perspectives in Teacher Education.* Heinemann. [co-authored with Sarah Thurrell]
- The Communication of Grammatical Proficiency (1995) In: Varga L. (ed.) *The Even Yearbook.* Dept. of Linguistics, SEAS, ELTE.

### Newsletters

- The Learning Cycle: summer institute for English Teachers from NU in Afghanistan. In Lyman-Hager, M, C. Brown and T Shanklin (eds.) *Global Connections -- Pathways to Cultural Fluency: SDSU's Title VI Centers*, Fall 2008.
- At the Crossroads of Language Learning, LARC/ SDSU in the Summer of 2006. In: Shanklin T. (ed.) *At the Crossroads of Global Education: SDSU's Title VI Centers*, Fall 2006.
- Multi-dimensional Methodology: a reflection on English teacher training in Montenegro (Summer 1998) In: *School Experience: a forum for EFL teacher educators*, British Council, Budapest, Summer 1998 vol. 2, No. 2, p. 1-3.
- Learning to teach EFL through reflection on Second Language Acquisition (December 1997). In: *SPELT Journal*, Vol. IV, Issue 1, December 1997.

**Fellowships:** DAAD (FRG: Fall 1983/1984); Fellowship in Linguistics (U. of Illinois: Spring 1986); Dean's Graduate (USC: Fall 1989).

**Evaluation Reports:** CD-ROM: Milestones -- CATC Staff Development Project, Spring 2002; English Language Course for HESP (Higher Education Soros Program) Network Employees, Blagoevgrad, Bulgaria, August 2-20, 1999 (9/99); US West Grant Project: TEEM (Telecommunications, Environmental Education & Multimedia) (6/97)